### Welcome to VRinSIGHT







# A BRIEF INTRODUCTION

29<sup>th</sup> of September 2020

### Welcome to VRinSIGHT





Virtual Reality: A viable solution for education and business in a post-Corona world?

Prof. Dr. Carsten Domann lan O'Donovan

FHM University of Applied Science International Campus Berlin

# Welcome to reality





# General guiding questions from practice

- What is VR ...?
- What's that good for?
- This is for gamers!
- Much too expensive for the quantities we need!
- No time now, but maybe in the future ...?!
- What does it mean VR again ...?
- Yes, maybe helpful, show me!

# Welcome to reality





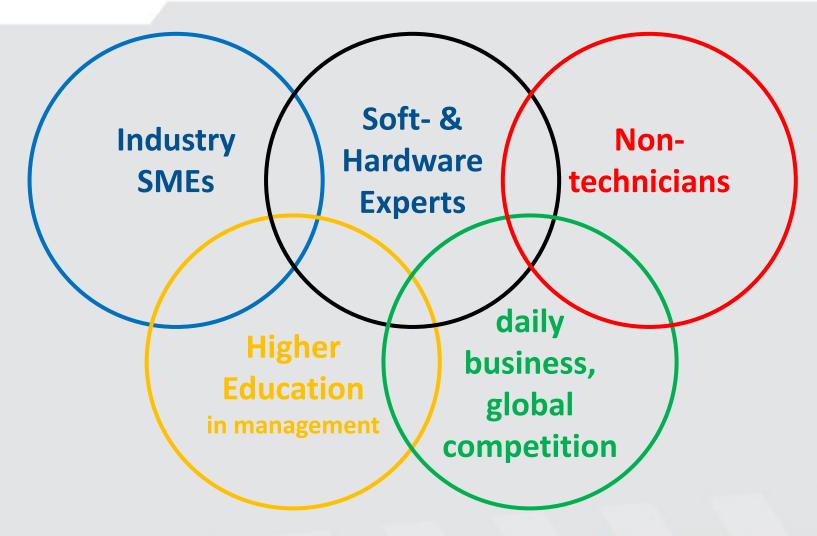
#### **Project Motivation**

"The VRinSight partnership concluded early in its establishment that the Higher Education institutes of Europe were not only key to addressing this challenge but also bear a responsibility to wider economy and to the students they are educating, in ensuring that these graduates in Europe are adequately prepared with the relevant technical skills to fulfill their role in management of SMEs and ensuring that Europe's industry remains competitive. It is therefore incumbent on the institutes of higher education across Europe to make sure that their professors, lecturers and academic staff possess the key knowledge on VR technology, so that the necessary skills can be acquired by business and management graduates."

# Core Idea & Strategic Targets







# Core Idea & Strategic Targets





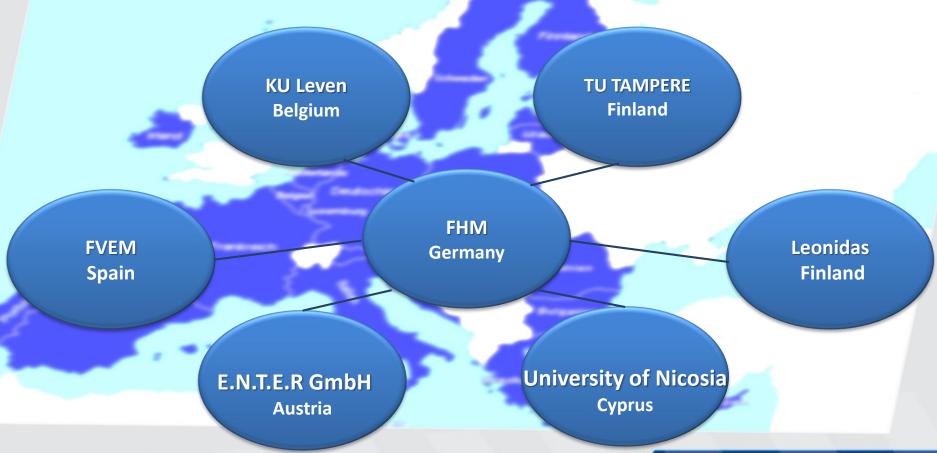
"a project to pro-actively address the evolving skills gaps that SME in Europe are increasingly facing and will continue to face as VR technology begins to revolutionise how business in conducted in the modern global economy"

# The Partners in VRinSight





Boosting Virtual Reality Learning within Higher Business Management Education



Source: picture/map https://www.europakarte.org/europakarte-eu/

# The Partners in VRinSight II





VR training programme beneficial to:

- academics within the discipline of business management
- academics outside the discipline of business management
- current SME management

### Do research!



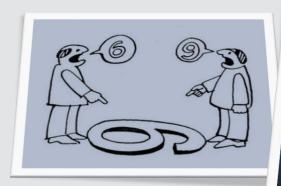


Main tasks

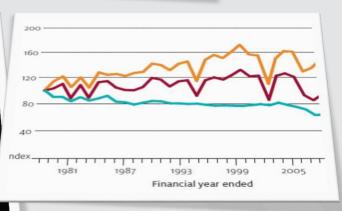








instruction practice advice learning classroom lesson Education guide schedule example knowledge goal training study teaching delevelopment skill research tutorial experience growth school information idea



### Do research!





#### 3 study survey:

- perceptions, attitudes as well as experiences of VR
- two target groups: HEIs & SMEs
- Survey of suitable hardware and VR eco systems
- tangible case studies and best practice examples of VR use in education and business.
- Survey report publication (link)
- Foundation for VR Curriculum and training programme

### Do research!





#### Survey uncovered:

- sporadic VR developments across European universities
- isolated instances of VR adoption
- limited awareness of the practical use in education and its potential for learning.
- VR is largely confined to the research laboratories of these institutes.

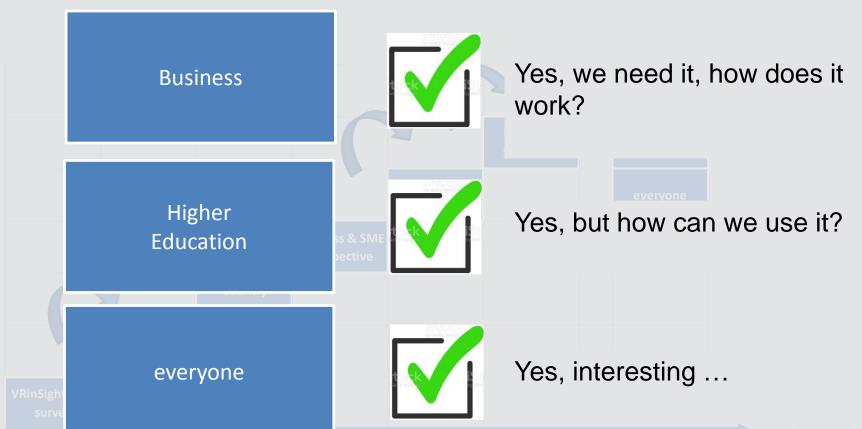
#### **SURVEY**





VR nowadays





### Main Result





#### VRinSight Currciulum - Introduction to VR technology:

- basic functionalities of VR equipment,
- basic handling of VR hardware, working with suitable software, and
- how to integrate VR technology into a classroom setting, as well as providing a showcase of the best 25 VR applications available suitable for use in a classroom setting
- Pedagogic aspects to be considered be when integrating VR into the classroom and
- how VR can enhance the learning experience for students (link to module).
- Practical applications of VR in Business and industry

# Virtual Reality Curriculum





#### Main Result

#### **VR Curriculum**



Outputs for the European Survey of Higher Education and Business
 VR for business and industry
 A comparison of VR developments across the globe
 Pedagogic considerations in VR learning
 VRinSight Showcase: 25 VR applications for education Purpose built
 VR Classroom – Purpose built VR application for learners

## **DETAILS**





VR nowadays



**BUSINESS** 

HIGHER EDUCATION

**EVERYONE** 

#### **RESULTS - Virtual Reality Curriculum**





#### VR nowadays

Business



Industry 4.0, and especially key enabling technologies as Virtual Reality, are becoming critical to face the company challenges and client needs.

- Level of connectivity between component involved in the organization process.
- Awareness of Digitization

An organization is always in search of new technologies which can achieve the desired results in minimum input and in short time period.

#### **RESULTS**





#### VR nowadays





- Conception
- Research and design
- Development and assembly
- Prototypes
- Inspection, maintenance and repair
- Marketing and promotion
- Control of Robotics
- Workflows and benchmarking
- Training
- Floor planning

#### Main Hindrances to Use of Virtual Reality





#### VR nowadays







- Level of digitalization
- Lack of expertise
- Return of the investment (ROI)
- Technology integration

#### A Europe fit for the digital age







EU > Strategy > Priorities 2019-2024

Artificial Intelligence



Online platforms



more information & support



European data strategy



Cybersecurity



European industrial strategy



**Digital skills** 



High Performing Computing (HPC)



Connectivity

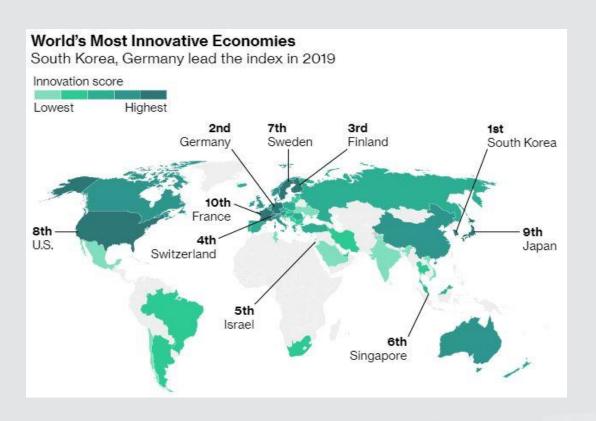
#### A competition with a globalized economy





Korea, Europe, RoW

Business





#### A way to succeed successfully





 Recommendations for increasing the level of digitalization – VR implementation

Business

1. Monitor Industry 4.0 technology and other business opportunities.



2. Contact VR experts in the region to contrast the strategic vision.



 Attend informative meetings usually set up by public organization, universities and professional organizations for understanding and testing the technology.



4. Study the current internal expertise.



#### A way to succeed successfully





- Recommendations for increasing the level of digitalization – VR implementation
- Consider the implementation of a VR team as a department for spreading the technology inside the company and conceptualization smart products and services portfolio. Learn how to do it.
- Invest in developing and maintaining an innovative company culture and start involving more people within innovation processes.

Business









#### RESULTS – Training Programm









Business



Yes, we need it, how it works?

Higher Education



Yes, but how can we use it?

everyone



Yes, interesting ...

### Main Result





The VRinSight training programme was structured with flexibility and

#### VRinSight Classroom

- illustrates in a VR experience the key learning contents of training programme
- compliments the learning undergone in training modules
- a new and innovative novel perspective on how learning and education can be experienced.

### RESULTS – A new world





VR nowadays

#### Virtual Reality:

- simulated reality
- immersive environments
- interactive
- computer generated

#### VR can be used for:

- Training
- Virtual tours
- Games





### RESULTS – A new world





Typical VR characteristics

Higher Education

immersive

interactive



unaware of the interface

induce targeted behavior

Source: https://www.nieuwsblad.be/cnt/blgpe\_0254884

# Independence and flexibility





#### Use cases

**Global Teleportation:** students can virtually visit places that are beyond their means in the real world

Higher Education



Source: http://www.ffocus.com/2\_1808101key-benefits-accordance-ben

# Independence and flexibility

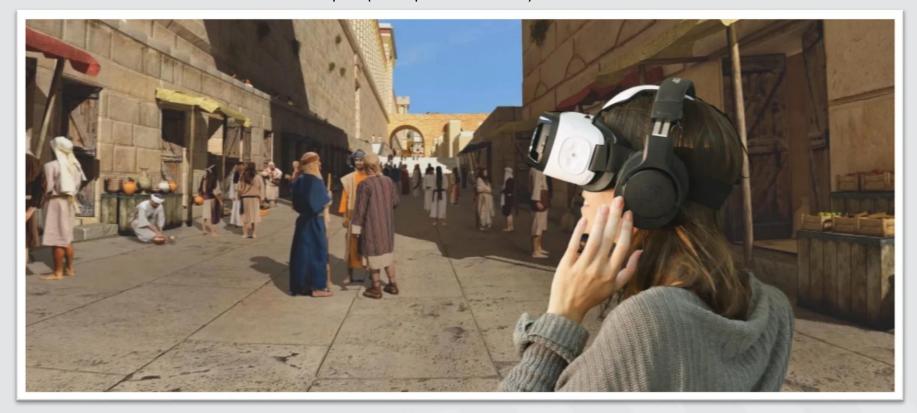




#### Use cases

Higher Education

**Contextualised Learning:** VR can also show the context of the learning topic (compared to AR).



#### Independence and flexibility





#### Use cases

Higher Education

**Active Autonomy:** students can choose where to look and to explore the virtual environment freely





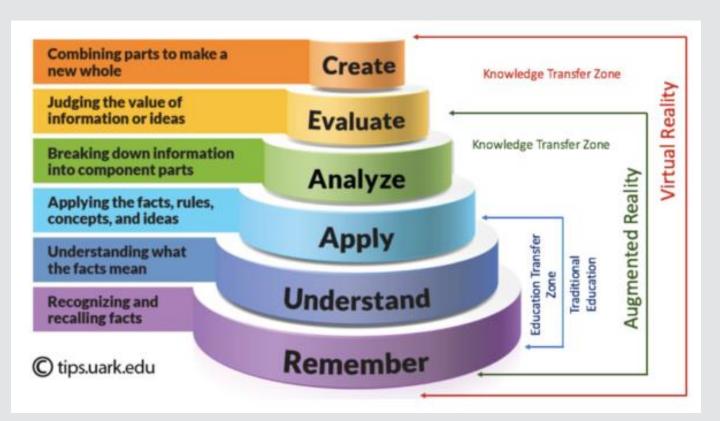
#### **RESULTS**





Application + utilization + experience = success

Higher Education



Ongoing research is pointing to benefits

- 1. engagement
- 2. concentration
- 3. retention

# RESULTS – Virtual Reality Curriculum II





VR nowadays



Business



Yes, we need it, how it works?

Higher Education



Yes, but how can we use it?

everyone



Yes, interesting ...

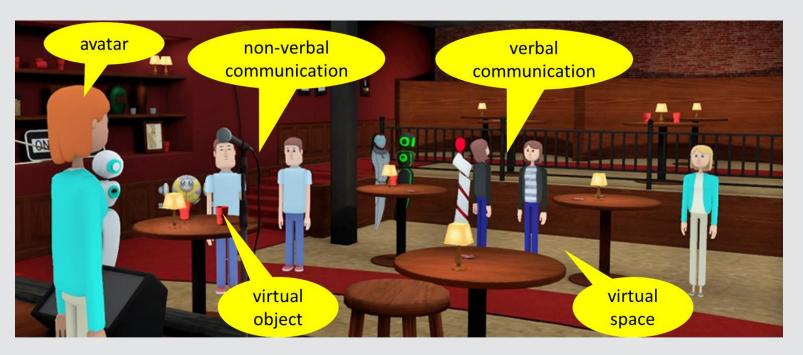
### **RESULTS**





#### VR nowadays

everyone



A new social experiment on Facebook reveals introverts open up more in VR

# **VR Training Programme**





Let's start



1	5 day training course (5 days self learning)
2	Knowledge of VR technology & Competence in VR equipment
3	VRinSight Showcase and familiarize with available application
4	VRinSight VR Classroom with a new VR learning environment for everyone
5	Trainings for higher education & business

https://www.vrinsight.org/results/vrinsight-training/



- Quick overview of 25
   applications to
   demonstrate how VR
   technology can enhance
   Higher Business
   Management Education
- Provide information of how to evaluate VR apps

#### AND MOST IMPORTANTLY:

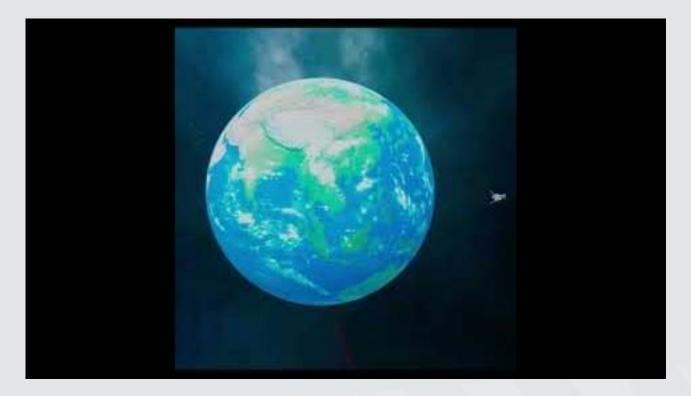
 Providing information of how to apply the lessons learned (i.e., what is the logic/value/novelty behind each of the Apps)

#### **VR CLASSROOM**





- Purpose built application as introducton to VR as learning tool
- Linear VR experience to illustrate theoretical learning content of training programme



https://www.youtube.com/watch?v=27gJzz3Y2Kk

# LEARN, EXPERIENCE, DISCUSS AND DISCOVER FOR YOURSELF

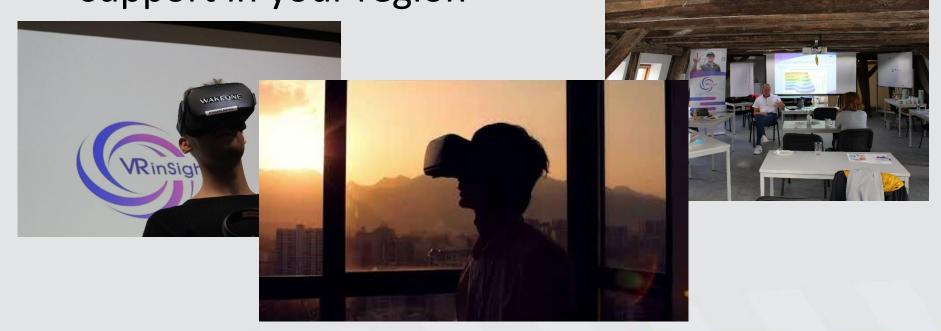






National Training Pilots

 please ask the VRinSight-Project for detailed support in your region



https://www.youtube.com/watch?v=gDjtQlJnDlg

### Main Result





#### **Green Paper**

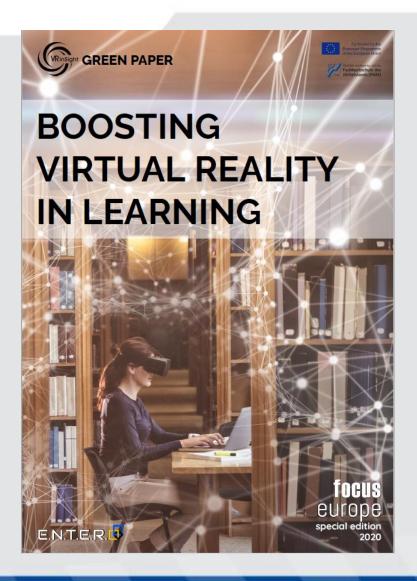
- target groups; academics, SME management, stakeholders at a political level and the level of educational strategy and in industry
- Key note articles from experts across Europe, each outlining
- Sharing VR experience and potential for education.
- Lessons learned and recommendations from project across Europe
- guiding key stakeholders their choices and decisions regarding educational policy and strategy

# ATTENTION, PLEASE!









120 pages content

**VRinSight.org** 

**Size: 116 MB** 

### What's next?







#### **VAMR** Realities

- Virtual, Augmented and Mixed Realities (VR/AR/MR)

How can you find out quickly and reliably which VAM solutions are the most useful and target-oriented for your needs?

https://vam-realities.eu/

### What's next?



- Cooperation of higher education institutions & companies
- Guideline on latest technology development s and use cases
- online platform will offer unique networking opportunities,
- Europe's largest network of VR/AR/MR experts and a comprehensive showcase of related EU projects.
- Intensive Coaching scheme of SMEs
- Call for Apps Competition

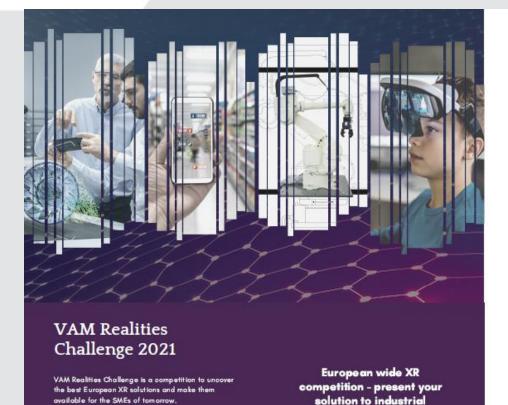
https://vam-realities.eu/

## Call for Apps Competition









Winners will receive a wide exposure and access to

Read more and participate: www.vam-realities.eu

European industrial sector in Belgium, Cyprus, Estonia, Finland, Germany, Italy, Spain and the

#### How to participate?

#### TIMELINE

VAM Realities Challenge will start accepting submission on the 7th of October 2020 and phase 1 participation will close on the January 15th 2021. A limited number of teams will advance into the next phase.

#### WHO CAN PARTICIPATE

Competition categories

- Company Any company with an XR solution that will be production ready by May 2021 can participate.
- Student Any student or a team of students in any European education institution can participate.

#### WHERE AND HOW

Details for participating can be found from the project website <u>www.vam-realities.eu</u> on the 7th of October.





https://vam-realities.eu/

companies in several

countries!

#### **Contact Details**





#### **Prof. Dr. Carsten Domann**

domann@fh-mittelstand.de

#### lan O'Donovan

donovan@fh-mittelstand.de

Fachhochschule des Mittelstands (FHM) GmbH

- University of Applied Sciences 
Ernst-Reuter-Platz 3-5

10587 Berlin

www.fh-mittelstand.de

